

LOTHIAN REGION : PRIMARY SCHOOL REPORT

NAME: Peter Meaney
CLASS: P1
SCHOOL: The Bryans
DATE: 14.6.85

Note to parents—this report is to give you information on your child's progress in school. Please sign it and return the tear-off slip so that we know you have read it! We would welcome any comments on your child's school work either on the form or when you visit the school, which you are warmly invited to do either during school hours or at a parents' evening.

SUBJECT

COMMENTS

LANGUAGE

Peter is making very good progress with his reading. His written work is usually correct but rushed and with a little more care could be more attractive.

MATHEMATICS

Peter can count and add competently up to 10. He understands new processes and works well with counters. He is beginning to add correctly in his head.

ENVIRONMENTAL STUDIES

When Peter listens he can answer well. He likes to look at pictures in topic books.

OTHER AREAS OF THE CURRICULUM

Peter could be good at gymnastics, but he does not understand that he must obey the rules eg stop, find a space, wait.

GENERAL ATTITUDE AND BEHAVIOUR

Peter can be very disruptive, both in the classroom and outside.

ATTENDANCES THIS SESSION TO

14 / 6 / 85 287 out of 332

Teacher's signature: _____

... Head Teacher's signature: _____

Child's name: Peter Meaney

Class: P1

Date: _____

Comments Welcome

(either here or on reverse
or on attached sheet)

Parent's Signature: _____

(Please return this tear-off slip to _____)

LOTHIAN REGION : PRIMARY SCHOOL REPORT

NAME: Peter Meaney
CLASS: 6/7
SCHOOL: Bryans
DATE: 18 May 90

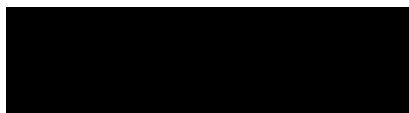
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SUBJECT	COMMENTS
LANGUAGE	Peter reads well, his comprehension is good and he is very articulate. He is however, allergic to hard work, hence his answers and stories are so brief as not to mirror his ability. He is easily distracted and disrupts lessons frequently.
MATHEMATICS	Peter is making steady progress within the limits of his short concentration span. He has a quick, alert mind which, properly channelled, could produce very good work.
ENVIRONMENTAL STUDIES	Peter shows a good interest in E.S. and makes many good observations. He has a wide general knowledge and concentrates well in class discussion.
OTHER AREAS OF THE CURRICULUM	Peter lacks enthusiasm for Music and his performance is pretty apathetic. He enjoys Art and Craft but blossoms in the gym and shows much promise as a footballer.
GENERAL ATTITUDE AND BEHAVIOUR	Peter qualifies as a bit of a pest in class. He is in constant hot water because of his lack of attention and disruptive behaviour. He really must do better!

ATTENDANCES THIS SESSION TO 18 / 5 / 90

281 out of 297

Teacher's signature: 

Head Teacher's signature: 

Child's name: Class: Date:

Comments Welcome

(either here or on reverse
or on attached sheet)

Parent's Signature:

(Please return this tear-off slip to school.)

LOTHIAN REGION : PRIMARY SCHOOL REPORT

NAME: Peter Meanay
CLASS: Primary 6/5
SCHOOL: Bryans Primary
DATE: 12* May 1989

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SUBJECT

COMMENTS

LANGUAGE

Peter is a very capable child. His reading and comprehension are good, and his spelling is very good. His written stories tend to be short, I feel he is capable of much more since he can express himself so well orally. He has lots of interesting ideas. His written work could be neater. He usually listens well, but is easily distracted and distracts others.

MATHEMATICS

Peter has had no problems with maths this year. He copes well with number and practical problems. He is very capable, but tends to be rather lazy.

ENVIRONMENTAL STUDIES

Peter is very observant and well-informed. He can work very hard on a subject which interests him and asks many pertinent questions. He has a good memory for facts and takes great interest in many environmental studies topics.

OTHER AREAS OF THE CURRICULUM

Peter has a good imagination. He does well in art and drama. He is quite capable in music, but does not seem to be interested, so doesn't apply himself. He enjoys working in the gym where he shows enthusiasm and skill.

Peter definitely has his moments! When interested his enthusiasm is great. **GENERAL ATTITUDE AND BEHAVIOUR** However if he is not interested he just doesn't bother at all - then he can be a nuisance to others.

ATTENDANCES THIS SESSION TO 12 / 5 / 89

284 out of 314

Teacher's signature: _____

Head Teacher's signature: _____

Child's name: _____

Class: _____

Date: _____

Comments Welcome

(either here or on reverse or on attached sheet)

Parent's Signature: _____

(Please return this tear-off slip to school)

LOTHIAN REGION : PRIMARY SCHOOL REPORT

NAME: Peter Meaney
CLASS: P. 4
SCHOOL: Bryans Primary
DATE: 13/5/88

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SUBJECT	COMMENTS
LANGUAGE	Peter is a very able and intelligent boy. He is a fluent reader and an attentive listener. He expresses himself very clearly and interestingly. His handwriting has improved. His written work would be better if he concentrated harder.
MATHEMATICS	He has no trouble with maths. His understanding is excellent. He copes well with both number work and practical work. He picks up new ideas quickly.
ENVIRONMENTAL STUDIES	Peter is very able, observant and well-informed. He has ^{an} enquiring mind and loves finding things out. When a subject interests him he can work with great concentration but if it doesn't he doesn't bother at all!
OTHER AREAS OF THE CURRICULUM	He has a lively imagination and does well at art, music and drama. He shows ability at gym. Peter is kind, helpful and good-natured most of the time. Sometimes he is quite the opposite.
GENERAL ATTITUDE AND BEHAVIOUR	He has done a lot, however, to curb the impatient aggressive side of his nature and deserves a lot of credit for that. I hope he'll continue to work on it.

ATTENDANCES THIS SESSION TO 13 / 5 / 88

307 out of 314

Teacher's signature: _____

Head Teacher's signature: _____

Child's name: _____ Class: _____ Date: _____

Comments Welcome

(either here or on reverse
or on attached sheet)

Parent's Signature: _____

(Please return this tear-off slip to school)

LOTHIAN REGION : PRIMARY SCHOOL REPORT

NAME: Peter Meaney
CLASS: P3
SCHOOL: Bryans Primary
DATE: 19th June 1987

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SUBJECT	COMMENTS
LANGUAGE	Peter is capable of much more than he is willing to give. He reads well, but his written language work is very disappointing. He does not seem to be able to settle down and concentrate.
MATHEMATICS	Peter has not encountered any difficulties in mathematics. His general lack of application has made his progress slower. He is capable of working at a much higher level.
ENVIRONMENTAL STUDIES	Peter enjoys environmental studies work and contributes a great deal to class and group discussions.
OTHER AREAS OF THE CURRICULUM	Peter enjoys physical education and is very well coordinated in the gym. He also enjoys art and craft work.
GENERAL ATTITUDE AND BEHAVIOUR <u>Peter's attitude and behaviour leave a lot to be desired! He must settle down and concentrate more. He distracts other children in class. He lacks application.</u>	

ATTENDANCES THIS SESSION TO / / 326 out of 372

Teacher's signature: .

Head Teacher's signature: .

Child's name:

Peter Meaney

Class:

P3

Date:

19/6/87

Comments Welcome

(either here or on reverse
or on attached sheet)

Parent's Signature:

(Please return this tear-off slip to school)

LOTHIAN REGION : PRIMARY SCHOOL REPORT

NAME: Peter Meaney

CLASS: P2

SCHOOL: Bryans Primary

DATE:

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SUBJECT

COMMENTS

LANGUAGE

Peter's reading is progressing well. His written work is neat and usually well done.

MATHEMATICS

Peter is progressing well. He does not seem to have any problems. He is very competent in number work.

ENVIRONMENTAL STUDIES

Peter seems to enjoy environmental studies. He shows interest in anything to do with nature.

OTHER AREAS OF THE CURRICULUM

Peter enjoys most other subjects. He's good at physical education.

GENERAL ATTITUDE AND BEHAVIOUR

Peter's behaviour can sometimes be a bit difficult, but of late his behaviour has shown an improvement.

ATTENDANCES THIS SESSION TO

13 / 6 / 86

288 out of 370

Teacher's signature:

Head Teacher's signature:

Child's name:

Class:

Date:

Comments Welcome

(either here or on reverse or on attached sheet)

Parent's Signature:

(Please return this tear-off slip to

LOTHIAN REGION : PRIMARY SCHOOL REPORT

NAME: Peter... Meaney
 CLASS: P. 7
 SCHOOL: Bryans Primary
 DATE: 30/5/91

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SUBJECT	COMMENTS
LANGUAGE <i>well interested</i> <i>Has had some difficulty developing a mature style of handwriting but is showing some improvement</i>	Peter is an able boy. Although not very expressive when reading aloud, Peter's reading is excellent as are his comprehension skills. Has improved in his ability to apply these skills practically. Shows some interest in novels. His written work is not so good. His work is often poor in terms of presentation and content. He has to be pushed to complete tasks. However, his use of vocabulary is very good and sometimes he shows a spark of flair. Understanding of basic skills has improved. Peter is normally very articulate, but does not perform well in group discussions.
MATHEMATICS <i>Very quiet with a problem solving, but where sustained effort is required he gives up.</i>	Again, Peter is very able. Unfortunately he does not work to his full capacity. Has a good understanding of number and non-number aspects of maths. However there are gaps in his knowledge, perhaps caused by lack of attention as Peter is generally quick to grasp new concepts when he tries.
ENVIRONMENTAL STUDIES	Peter usually shows interest, and is quick to grasp new concepts. Has learned much of the factual content of our projects and has increased his own general knowledge by private study. His skills in such areas as science or mapwork have improved but again gives up when sustained effort is required.
OTHER AREAS OF THE CURRICULUM	Peter is skilled in all aspects of P.E. Masters new skills very quickly. Is highly competitive. Lacks confidence in art but has shown some improvement both in attitude and skills. Competent, but shows little interest in music. Has difficulty with drama work.
GENERAL ATTITUDE AND BEHAVIOUR	Does not work to full capacity. Can be aggressive towards other children, both verbally and physically. However he can also be protective. General attitude and behaviour has improved over the year.
ATTENDANCES THIS SESSION TO	_____ out of _____

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Head Teacher's signature: _____

Child's name: _____

Class: _____

Date: _____

Comments Welcome

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